



NATIONAL GEOGRAPHIC Reach

NEWSLETTER

Level C | Unit 3

Dear Family Member,

“Where does water come from?” That is the big question we are exploring in this unit. To answer it, we are reading, writing, and talking about the water cycle and water as a natural resource. Be a part of our exploration! With your student, read the New Words on the next page. Then follow these directions.

Directions:

1. Together, interview friends and family members about ways they use water. Share what you know about ways people use water in other places. Try to use some of the New Words in your interviews.
2. Work together to make notes from your interviews. On the lines below, write words, phrases, and sentences that tell what you talked about. Use the New Words when you can.
3. Remind your students to bring the completed notes to class.

What We're Reading

“Frog Brings Rain”

by Joseph Bruchac

In this traditional tale, Frog helps First Woman when he turns Water into rain and puts out Fire.

“Make Rain”

by Mimi Mortezaei

This science experiment demonstrates how rain forms and falls from the sky.

“PlayPumps”

by Catherine Clarke Fox

This article describes the PlayPump, an invention that has helped millions of people in Africa get clean water.

“The Mighty Colorado”

by Mimi Mortezaei

The author introduces Explorer Jon Waterman, who works to preserve the Colorado River, a source of water and power for millions of people.

And more!



New Words

Weeks 1 and 2

absorb

cloud

rise

become

lake

sky

carry

ocean

change

rain

Weeks 3 and 4

clean

machine

require

draws

pipes

source

healthy

provide

wells

invention

pump